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El Salvador: draft resolution

Brain Education as a tool for implementing the Millennium Development Goals and contributing to global peace and development

The General Assembly,

Recognizing that the United Nations aims to solve international problems and promote respect for fundamental freedoms for all without distinction as to race, sex, language, nationality or religion, and thus stands at the centre of global peace,

Recalling with appreciation its resolution 65/183 of 21 December 2010 on the United Nations Literacy Decade: education for all, in particular the Education for All goals, as a crucial element for achieving quality basic education and contributing to achieving the goals of eradicating poverty, reducing child mortality, addressing population growth, achieving gender equality and the empowerment of women, ensuring sustainable development, peace and democracy, and promoting and protecting human rights and fundamental freedoms,

Recalling its resolution 65/163 of 20 December 2010 on the United Nations Decade of Education for Sustainable Development (2005-2014), in which the General Assembly highlighted the importance of education in the context of the Millennium Development Goals and the Education for All agenda, as well as the importance of promoting a holistic type of education for sustainable development, stability and peace,

Recalling also its resolution 52/13 of 20 November 1997 on a culture of peace, in which the General Assembly called for the promotion of a culture of peace, including through education for peace and efforts aimed at the creation of conditions for peace and its consolidation,

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Stressing that societies and nations must make all efforts to overcome conflict, war, poverty, violations of all human rights and environmental degradation, and that to solve these problems and choose a future of hope the United Nations must change the values and conviction it pursues in education, including the acknowledgement that true peace must be created by individuals, communities and nations together,

Taking note with appreciation that Brain Education, promoted by the International Brain Education Association, is a holistic type of education that raises awareness about the great potential of the human brain and its natural desire to solve the world's problems, unleashes creativity and awakens a sense of responsibility and ownership in the individuals, communities and nations that every choice they make determines the future of humanity and the planet,

Recognizing that Brain Education is a tool that can contribute to bridging the gap between the developed and the developing countries in a sustainable manner, by helping young generations in the developing countries to recover their own strength and confidence to change themselves and their environment,

Affirming that if individuals, communities and nations learn to live with the kind of awareness promoted by Brain Education, that is, as responsible world citizens who have a sincere concern for the future and believe in the potential of the brain, it can largely contribute to the harmonious global culture that the United Nations seeks,

1. *Invites* all Member States to consider Brain Education as a tool to advance the Millennium Development Goals and global peace and development;

2. *Requests* the Secretary-General to explore, in cooperation with relevant United Nations organizations, funds and programmes, how Brain Education can be included in their existing programmes, with a view to benefiting from this innovative educational tool that can contribute to the Millennium Development Goals in a holistic way;

3. *Takes note with appreciation* of the Brain Education programme launched in Tonacatepeque, El Salvador in 2011 and welcomes the voluntary initiative of other Member States to include this tool in their own educational systems;

4. *Decides* to continue the consideration of this question at its sixty-seventh session under the agenda item entitled "Social development, including questions relating to the world social situation and to youth, ageing, disabled persons and the family".